

HCC Tips for Provider Detailed

1. Document and submit yearly to CMS all active, chronic conditions of the patient.
 - a. TIP: See your patients every year for an annual wellness visit.
2. Assess and report all acute and chronic conditions that are present at each encounter to the highest level of specificity.
3. Create thorough encounter notes. Make sure to include:
 - a. Reason for the encounter
 - b. Type of visit (e.g., Preventive follow-up or sick)
 - c. Acute vs. chronic/resolved
 - d. Preventive screening
 - e. Immunizations
 - f. Recommendations
 - g. Treatment plan
 - h. Referrals
 - i. Pending tests
 - j. Medication refills
4. Document causal or manifestations whenever appropriate to the underlying documented diagnoses using phrases “due to”, “caused by” so the coder can link them for more accurate risk coding.
5. Include all information pertinent to the encounter in the note to reduce the need for coders having to query.
(IF YOU THINK IT...INK IT).
6. **Do not** document with acronyms or abbreviations. There is often more than one meaning leading to possible errors in coding.
7. **Do not** code using “history of” unless the patient’s past medical condition no longer exists and is not receiving any treatment.
8. Remember: to add the Status codes: These codes are most often forgotten.
 - a. Transplant, Ostomy, amputation, Dialysis, status
 - b. Diabetes with Complications
 - c. History of Cerebral infarction vs. Cerebral infarction
 - d. Old Myocardial infarction us. Acute Myocardial infarction
 - e. Major Depressive disorder
 - f. Use the correct code for Hypertension with Chronic Kidney disease and/or heart disease.
9. Remember: When certain conditions occur together, the risk score increases, be sure to document them appropriately so the coder can code for them.
 - a. Immune disorders and cancer
 - b. CHF and diabetes or COPD, or renal disorders or specified heart disorders.
 - c. COPD and chronic renal failure
 - d. Substances uses disorders and psychiatric conditions.
 - e. Diabetes and CKD